Wind Ensemble - Sherwood High School Band Proficiencies

Sherwood High School Band Proficiencies are playing tests graded using the proficiency playing test rubrics. Each band has been assigned a developmentally appropriate & achievable sequence. Each proficiency is to be turned in and received electronically via email to sherwoodbandtests@gmail.com by 7am on the designated due date.

Email Proficiencies to: sherwoodbandtests@gmail.com

Subject Heading Must Include: Your Name, Proficiency Number (Example: Miles Davis, Proficiency #1)

Proficiency Timeline

- 1. October 1
- 2. October 22
- 3. November 13
- 4. December 10
- 5. January 14

- 6. February 6
- 7. March 4 (Solo & Ensemble Recital Recording)
- 8. April 8
- 9. April 22 (Concert & Bowmen Bands Only)
- 10. May 13 (Concert & Bowmen Bands Only)

Wind Ensemble – Percussion

- Playing Proficiency 1
 - All-State/All-NW Audition Recordings Submit One Etude & Scales.
- Playing Proficiency 2 Marimba or Xylophone
 - Track 1) Wind Technique Book: Two Octave Major Scales: All 12 Keys
 - i. Dynamic: mf; Tempo Quarter Note = 110
- Playing Proficiency 3 Marimba or Xylophone Solo Packet
 - Track 1) Allegro from Recorder Sonata, Handel
 - i. Measures 1-26 only, no repeat.
 - ii. Tempo Quarter = 100
- Playing Proficiency 4 Practice Pad or Snare Drum
 - Track 1) Mastering the Rudiments Week 1 & 2 Musical Exercises
 - i. Quarter Note = 104
- Playing Proficiency 5 Timpani
 - Track 1) Some of this and some of that Timpani Solo
 - i. Measures 1-45 only
 - ii. Quarter Note = 100
 - ALTERNATIVE OPTION: Qualify & Participate in All- State Ensemble
- Playing Proficiency 6 Marimba or Xylophone
 - Track 1) Hunting Song, Spindler
 - i. Measures 5-76 only
 - ii. Tempo Dotted Quarter = 100
- Playing Proficiency 7
 - Track 1) Record your performance at the Solo & Ensemble Performance Recital Night
- Playing Proficiency 8 Marimba or Xylophone
 - Track 1) Wind Technique Book: One Octave Minor Scales (Natural, Harmonic, Melodic): All 12 Keys
 - i. Dynamic: mf; Tempo Quarter Note = 110